Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Education, Human Services & Criminal Justice

Submitter

First Name: Yvonne
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Email: yvonnes

Course Prefix and Number: HS - 256

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Advanced Interviewing Skills with Theory

Course Description:

This course is designed to help human service students further develop and deepen their skills and understanding of interviewing in the human service field. Course will build on skills learned in HS-156, incorporating the use of behavior change theories to guide the helping process. Prerequisite: Completion of HS-156 with a C or better.

Type of Course: Career Technical Preparatory

Reason for the new course:

Update of the Human Service degree program. Additional interviewing course recommended by faculty and supported by advisory committee.

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Human Services Generalist

Are there prerequisites to this course?

Yes

Pre-reqs: HS-156 Introductory Interviewing Skills

Have you consulted with the appropriate chair if the pre-req is in another program? Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Fall**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate basic interviewing skills such as listening, paraphrasing, and reflecting;
2. discuss the use of advanced skills such as questioning, confronting, and interpreting;
3. describe the use of theory to choose intervention strategies;
4. delineate the major components of motivational interviewing strategies and cognitive behavior theory.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Basic interviewing skills.
2. Questioning skills.
3. Confrontation in a helping interview.
4. Interpretation skills.
5. Motivational interviewing.
6. Cognitive behavioral theory.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency   **No**
2. Produce renewable energy   **No**
3. Prevent environmental degradation   **No**
4. Clean up natural environment   **No**
5. Supports green services   **No**

Percent of course: 0%

First term to be offered:

Specify term: FALL 2016